**“What I Want to Be When I Grow Up” Character Sketch:**

Find quotations or paraphrase pieces of evidence from the story that help you to understand either Andrew or the Pork Chop Man. You will use the best evidence to write your character sketch.

|  |  |
| --- | --- |
| **What the Character Looks Like:** | **What the Character Says and Thinks** |
| **What Character Does:** | **How Other Characters React to the Character:** |

**Character Sketch Assignment**

Write one to three ***descriptive*** paragraphs about either Andrew or the Pork Chop Man. Be sure to use at least one of your notes from *each* of the above categories as evidence in your writing. Make sure you *explain* the connection between your evidence and the claim you are making about the character.

**How to write a character sketch:**

Your purpose is to create a detailed description of your character. Use the four square organizer to find and organize your evidence. Once you have all of your evidence, you should draw some *conclusions* about the character – what kind of person are they? This can be tricky – it is not enough to say a character wears dirty, scruffy clothes for example. Instead, tell us what impression the character’s clothes leave the reader with. Write up a detailed description of your impressions of the character with reference to your evidence. Stronger students will want to use quotations to illustrate their conclusions, but paraphrases are okay.

**You will be marked for:**

**Writing skill:** sentence variety and structure, clarity of expression, grammar, spelling, punctuation, capitals, etc; **(6 marks)**

**Comprehension and Evidence:** demonstration of understanding and insight into who the character is and effective use of evidence **(6 marks)**

**Total Marks /12**